



## 4<sup>th</sup> Annual WEA ACT ESP Conference Agenda

Friday, October 29

6 PM – 8:30 PM

6 PM Opening and Welcome by Rochelle Greenwell, ACT Chair

6:15 PM WEA President Larry Delaney and VP Janie White

6:30 PM Torian Hodges-Finch – Coaching for Equity

7-8:30 PM Affinity (Job-Alike) Session

Saturday, October 30

8:30 AM – 3:30 PM

8:30 AM Session 1

8:30 AM Welcome by Rochelle Greenwell, ACT Chair and  
Keri Roberts, ESPOY

8:45 AM Torian Hodges-Finch Group Discussion

9:30 -12:30 AM Classes (3 hours)

**12:30 PM Lunch**

1:15 PM Session 2

1:15 PM Door Prizes

1:30 PM Classes (1.5 hours)

4th Annual ACT ESP Conference: 2021 Course Catalog  
**Empower! Inspire! Motivate!**

## Course Catalog by Session Times

You will have the option of attending a **1.5-hour** or a **3-hour** session

Courses that are **3 hours** will begin at **9:30 AM** and will end at **12:30 PM**

Courses that are **1.5 hours** will begin at **1:30 PM** and will end at **3:00 PM**

**\*\*\*NOTE\*\*\***

**\*\*\*Not all classes provide clock hours\*\*\***

**For non-clock hour classes, a certificate will be provided**

**Only the courses that qualify for clock hours will show on your transcript**

**Classes that provide Clock Hours are:**

**(3 clock hours provided – Morning Session)**

Communication Skills: FCS Communication 11/12 Increasing Communication Between Stakeholders for Student Success

Equity Skills: Implicit Bias - Using Restorative Justice

Equity Skills: ELL Culture, Language and Equity for Paraprofessionals

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## MORNING SESSION (9:30 AM – 12:30 PM)

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Participants will register for one course for the Saturday morning session on October 30.  
All morning sessions are 3.0 hours. Courses to choose from

**Communication Skills: FCS Communication 11/12 Increasing Communication Between Stakeholders for Student Success**

Trainers: James Payne, Thea Beaudoin

Length of Session: 3 hours (3 clock hours provided)

Audience: Focus is on good instruction but is available for all ESPs

**Description:** Participants will gain an understanding of essential communication strategies, conflict management, conflict resolution and how to effectively work in a team environment. This course is designed to help enhance collaboration and communication between paraeducators and other applicable stakeholders that will enhance student success and achievement.

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**Equity Skills: Implicit Bias - Using Restorative Justice**

Trainer: Aneeka Ferrell

Length of Session: 3 hours (3 clock hours provided)

Audience: Ideal for All ESPs

**Description:** This research-based course explores implicit bias and restorative justice. Participants will gain an understanding of how to successfully implement restorative practices to positively impact student success. You will examine your own beliefs, values, and experiences based on implicit biases and how our implicit biases and behaviors impact others (students, colleagues, families, etc.) during the restorative process.

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**Equity Skills: ELL Culture, Language and Equity for Paraprofessionals**

Trainer: Maribel Vilchez, Lisa Brackin, Sophia Zucca

Length of Session: 3 hours (3 clock hours provided)

Audience: Ideal for ELL Paraeducators

**Description:** This course is intended to close the opportunity gaps and help all students succeed. Schools need a new vision of the English language learner students that recognizes their strength-based assets both culturally and linguistically. This ELL training module is offered as a WEA member benefit to support and assist paraprofessionals in understanding how to apply the best research-based ELL, culture, and equity practices in the classroom.

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**Office Management Skills: Are you running the office, or is it running you?**

Trainers: Antoinette Felder, Valisia Simpson

Length of Session: 3 hours (non-clock hour course)

Audience: Ideal for all Office Managers, Clerical

**Description:** Feel like you are on the front line? Feeling stressed and overwhelmed when you enter your workspace while dealing with long lines of students and parents before and after the bell rings? This session will help you set your priorities and organize your day while tackling many outside interferences. With a group discussion you will find out what is working and what is only adding to your frustration

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**Equity Skills: Creating Safer Spaces for LGBTQ Youth**

Trainers: Joe Bento, Scott Jetton

Length of Session: 3 hours (non-clock hour course)

Audience: Ideal for All ESPs

**Description:** Using GLSEN research and resources, participants will develop an understanding of the importance of adult allies to LGBTQ students and explore the specific ways in which they can educate, advocate and support LGBTQ students and promote safe learning environments for all students. Participants will assess their own attitudes and beliefs, learn about the prevalence of anti-LGBTQ bullying in schools and its impact on students’ social, emotional, and academic success.

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**COVID Health and Safety for Educators**

Trainers: Claude Clark, Chris Harris

Length of Session: 1.5 hours (non-clock hour course)

Audience: Ideal for all ESPs

**Description:** This course will go over all the most recent requirements for creating safe schools during COVID. State guidelines, Labor and Industry Standards and contract language will be introduced so that can help staff understand what Districts are required to do to keep staff and students safe.

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**Advocacy: Introduction to ESP Bargaining**

Trainers: Jennifer Silves

Length of Session: 3 hours (non-clock hour course)

Audience: Ideal for All ESPs

**Description:** Collective bargaining is how workers have an equal voice with management to establish the working conditions and pay for employees. In this introductory session we will review collective bargaining rights under the law, the conditions that can be controlled through your contract, and how you and your local can build the strength to be successful at the table

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## AFTERNOON SESSION (1:30 PM – 3:00 PM)

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Participants will register for one course for the Saturday afternoon session on October 30.  
All afternoon sessions are 1.5 hours. Courses to choose from

### Microsoft Excel - Using Text Tools

Trainers: Rebecca Jaffe

Length of Session: 1.5 hours (non-clock hour course)

Audience: Ideal for all ESPs

**Description:** Participants learn and apply text-related tools and formulas in Microsoft Excel to help make lists of all kinds more useful. The session provides hands-on practice with converting text to columns (useful for csv files), pasting options, and formulas such as CONCAT, PROPER, UPPER, and TRIM.

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### On the Front Line: Nurses and Health Clerks are Essential.

Trainer: Liz Pray, School Nurses Association of Washington "SNOW"

Length of Session: 1.5 hours (non-clock hour course)

Audience: Ideal for ESP Nurses and Health Clerks

**Description:** The School Nurse Organization of Washington (SNOW) supports school nurses in the delivery of health services designed to improve the health and academic success of students. SNOW recognizes the stress and pressure of our essential health care workers within the school setting. Come spend 90 minutes with experts that can help you navigate these difficult times, answer questions that may help you improve your practice, and generally provide the support you need to weather this storm.

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### Addressing Race and Trauma through Social Emotional Learning in the Classroom

Trainer: Khalila Fordham and Paolo Laraño

Length of Session: 1.5 hours (non-clock hour course)

Audience: Ideal for all ESPs

**Description:** This course intends to help educators understand how they might address the interaction of race and trauma and its effects on students in the classroom. We will learn how to be trauma-informed and culturally aware to create safe environments that can build on existing SEL skills while recognizing the strengths of students' culture.